



Reunión Anual de Título I

*Una Presentación Conjunta del Departamento
de Programas Federales y Estatales y las
Escuelas Título I*



Propósito de la Reunión



- La Ley Cada Estudiante Triunfa (una ley federal) requiere que las escuelas Título I realicen una Reunión Anual para explicar y discutir los programas Título I en la escuela, los derechos de los padres y otros requisitos de la escuela.
- Animamos a las familias para que hagan preguntas y den sugerencias para ayudar a mejorar el programa Título I de la escuela.

¿Qué es el programa Título I?



El programa Título I es parte de una ley federal que otorga dinero a las escuelas seleccionadas para:

- ayudar a satisfacer las necesidades y metas educativas de los estudiantes,
- proporcionar personal con desarrollo profesional y
- apoyar las asociaciones entre la escuela y las familias.



¿Cómo califica una escuela para convertirse en Título I?



- Elegibilidad para el Año Escolar 2023-2024
 - El distrito analiza los datos de ingresos (Almuerzo Gratuito y a Precio Reducido (*FRPL*, por sus siglas en inglés), Certificación Directa)
 - El distrito establece umbrales de elegibilidad basados en las leyes Federales y Estatales:
 - 70% para escuelas primarias, intermedias y combinadas
 - 67% para escuelas secundarias

¿Qué significa para nuestra Escuela?

- ¡Fondos adicionales para apoyar a estudiantes, profesores y familias!
 - Estos fondos van más allá de lo que el Distrito proporciona.
 - Los fondos se centran en la educación de los estudiantes, desarrollo profesional para nuestros profesores y actividades que refuerzan nuestra asociación con las familias.



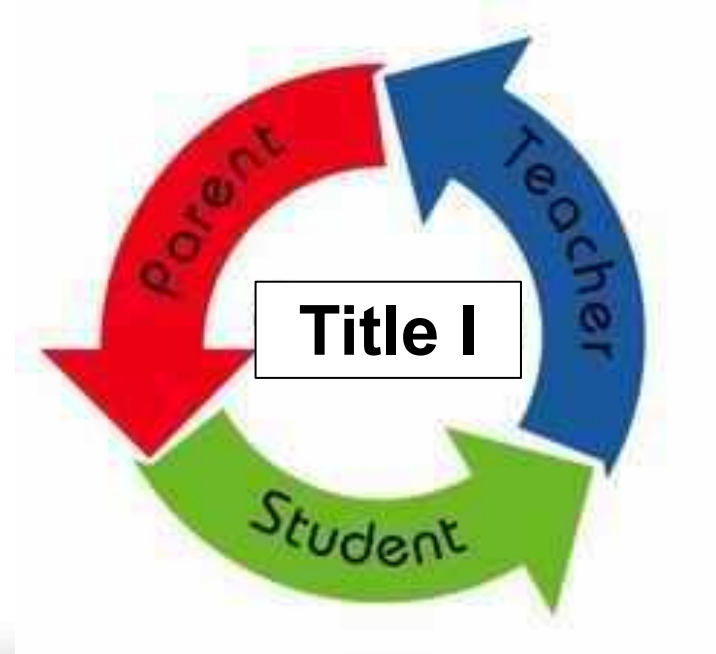
¿Qué significa para nuestra Escuela?

- Derechos para que los Padres y Familias sean informados e involucrados
 - Reunión Anual de Título I
 - Comités para la Toma de Decisiones (Reunión para la Información de las Partes Interesadas)
 - Derecho de los Padres para Estar Involucrados
 - Plan de Participación de los Padres y la Familia*
 - Acuerdo entre la Escuela y los Padres*
 - Derecho de los Padres para Conocer las Notificaciones*
 - Encuestas



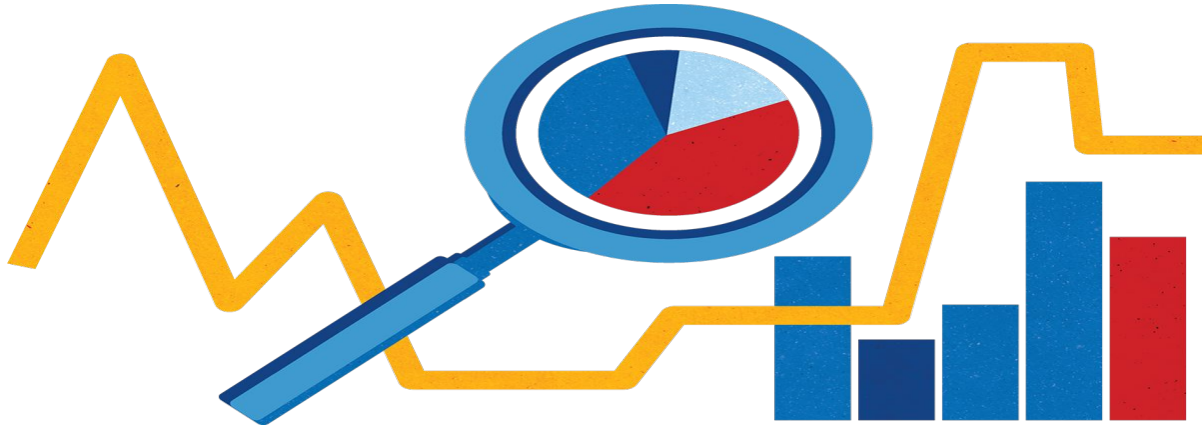
Programas de Título I a Nivel Escolar

- Todos los estudiantes se benefician
- Todos los profesores se benefician
- Todas las familias se benefician



Escuela secundaria Conniston

Análisis de los datos



SY23 CMS DATA RESULTS BREAKDOWN

| ELA | MATH | SCIENCE | CIVICS | ACCELERATION |
|-----------------------------|-----------------------------|---|--------------------------|--|
| G6 ACHIEVEMENT 26 | G6 ACHIEVEMENT 34 | ACHIEVEMENT 29 | ACHIEVEMENT 50 | MIDDLE SCHOOL (EOC OR INDUSTRY CERTIFICATION) ALGEBRA <u>83</u> GEOMETRY <u>96</u> |
| G7 ACHIEVEMENT 31 | G7 ACHIEVEMENT 16 | Total Points: <u>445</u> SY24 ESSA Subgroups (2): 1. SWD: <u>34%</u> 2. MULTIRACIAL: <u>38%</u> | | |
| G8 ACHIEVEMENT 33 | G8 ACHIEVEMENT 47 | | | |

Sy24 School-Wide Plan



SY24 Title I Budget Summary

| Salary Positions | Classroom Supplies & Tutorials | Professional Development | College Tours | Technology |
|------------------------------|--------------------------------|---------------------------|--|--|
| Literacy Coach | Classroom Supplies | AVID Summer Path Training | 6th Grade - Keiser University | Color LaserJet Printers (7) |
| Teacher - ELA | After School Tutorials | NABE Conference | 7th Grade - Florida International University | Chromebook Chargers (200) |
| Teacher - Social Studies | Pull-Outs | IB Programme Conference | 8th Grade - University of Central Florida | Ink |
| Teacher - Science | Saturday Bootcamp | AVID National Conference | | \$11,000.00 |
| Teacher - Math | | Supplies | | Adaptive Technology Programs Next Slide \$54,000.00 |
| AVID Tutors (3) | | | | |
| Extra Period Supplements (6) | | | | |
| Substitutes | | | | |
| Collegial Planning | | | | |
| \$448,003.00 | \$80,000.00 | \$52,000.00 | \$6,000.00 | |



SY24 Conniston Middle School

Title I - Adaptive Technology Programs / Online Subscriptions

| Online Subscriptions | School-Wide or Departments License | PO#s |
|---|--|------------------|
| Nearpod | School-Wide License | |
| Flocabulary | School-Wide License | |
| Kami | School-Wide License | |
| IXL | Math 6-8, ELA 6-8, Science 8th, Social Studies 6th | |
| Gizmos | Science Department | |
| Kahoot | Social Studies Department | |
| Unique Learning Systems → L Skills → News2You | ASD Department | |
| Pear Deck Premium | District-Wide License / CMS License effective 12/1/23 | |
| Mindsets - | Math Department - Grade 6 | Pending Approval |



Talleres para padres

FAA Workshop

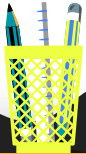
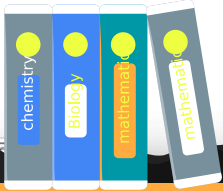
October 2023

FAST ELA 6-8
FAST Math G6-8
SSA
Florida Civic Literacy Exam
Workshop

November 2023

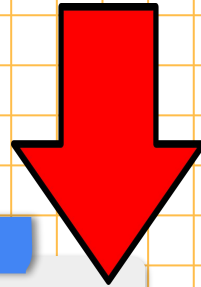
FAST EOC
Mathematics
Workshop

December 2023



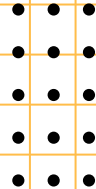
Padres y familias en toda la escuela

Plan de participación



**Pacto entre la escuela
y los padres**

2023 -2024



**Plan de
participación de
padres y familias**

2023 - 2024

01

02

03

04



Participación de los Padres y la Familia

Los estudios demuestran que cuando los padres y familiares están involucrados, es más probable que los estudiantes:

- obtengan mejores calificaciones
- les vaya mejor en los test
- asistan a la escuela
- se adapten al cambio
- tengan mejores habilidades sociables
- sean promovidos al siguiente grado
- se gradúen
- continúen su educación después de la secundaria



Plan de Participación de los Padres y la Familia

- Abrevia el *PFEP*
- Describe cómo involucramos a las familias en la educación de los estudiantes
- Escrito con las opiniones de las familias y empleados de nuestra escuela durante la Reunión de las Opiniones de las Partes Interesadas
- Se comparte durante el SAC para revisar y examinar cuando sea necesario
- Se envían los resúmenes de *PFEP* a casa para todas las familias





Conniston Middle School

Title I 2023 - 2024

School-Parent and Family Engagement Plan



What is the School-Parent and Family Engagement Plan? (PFEP)

This plan describes how Conniston will provide opportunities to foster parent and family engagement to support student learning. CMS values the contributions and involvement of parents in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that our school will support parent engagement and how parents can help plan and participate in activities and events to improve student learning at school and at home.

Jointly Developed

During the Spring of 2022 Conniston Middle School, invited all parents, families and community members to the stakeholder input Meeting to review and revise the parent and family engagement plan, and collect their opinions. Parents can also fill out the online feedback form with their suggestions and comments or the "suggestion section" on the last page. All parent feedback is considered when revising the plan. The plan is updated to meet the changing needs of parents and the school.

Where is it available?

The PFEP is distributed at the beginning of the school year prior to November 1st to all parents, guardians, and families in the community. Parents and families can retrieve a copy of the plan at our school main office or on the school website. Feedback is welcomed throughout the school year. Parents may contact the school's Title I administrator, Michelle Reyes at 561-802-5402 or email at Michelle.Reyes@psdmi.k12schools.org

Who is it for?

All students participating in the Title I, Part A program and their families. Conniston will provide full opportunities for all Title I families, parents and family members with limited English, with disabilities, and of migratory children.

Annual Title I Parent Meeting

All parents and families are invited to the Annual Title I Parent Meeting. The purpose of the meeting is to provide information about the school's participation under Title I, Part A, and the parent's right to be involved in the education of their child. The Annual Title I Parent meeting is conducted each year in the fall prior to October.

Communication

Conniston will strive to provide information to parents in a language and format they can understand. The PFEP and all documents related to the school, parent programs, meetings, and other activities are published in both English and Spanish.

Conniston communicates with parents through the school website, the monthly school newsletters, conferences, etc. CMS will offer meetings at various times (morning and evening). The Title I meetings are offered in the format of parent workshops, trainings or conferences. Our school may offer transportation and childcare as such services relate to preventing barriers to parent and family engagement.

The PFEP is part of the school wide plan and can be reviewed on the school website under the

School-Family Compact

The parents, students and staff of Conniston Middle School jointly developed the school-family compact for achievement. Teachers created, with the help of parents, learning strategies and activities. Parents agreed upon and added ideas to make them more specific. Students completed feedback forms to suggest what would help them learn. Meetings are held each year to review and revise the compact to meet the changing needs of the students.

The school-family compact will be revised and updated annually based on feedback from parents, students and teachers during the Spring Input Meetings. The school-family compacts are distributed at the beginning of the school year prior to November 1st. They are also available on the school website and in the main office.

The school family compact describes/outlines how the school, parents and students share responsibility for improved student academic achievement.

The school-family compact is discussed throughout the school year at different school Title I family events, as well

Reservation of Funds

Parents are involved in the decisions regarding how funds are allocated for parent and family engagement activities. Parents are provided various opportunities to share their opinions throughout the school year, during Spring Parent Input Meetings, the Title I Annual Survey, and parent feedback.

Coordination and Integration of Services

Conniston Middle partners with Community in Schools to share school information about school transitions that will help prepare parents and their children for the next grade level. This program focuses on support systems to assist middle school students and parents with their transition to high

Ensures that all CMS students graduate prepared to pursue their chosen path – whether college, career or military – and to succeed on those paths after high school by focusing on PBISD long-term promise and goals.

Student Achievement - Prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.

People and Culture - Provide a welcoming environment and positive school and district culture for students, families and employees.

Community Collaboration - Engage families, community members and civic organizations as active partners.

Building Capacity of Parents

Conniston Middle School will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement.

Open House "Sneak a Peek" September 2023

Meet our principal, Mr. James Thomas, your child's teachers, and our friendly school staff for the year. Get all the information to start a new school year.

Annual Title I Parent Meeting – September 2023

All parents are invited to the Annual Title I Parent Meeting; the purpose of the meeting is to provide information about the Title I program and parents' right to be involved in their student's education.

Florida Alternative Assessment Parent Night – October 2023

Parents will learn about the Florida Alternate Assessment (FAA) which is designed specifically for students with significant cognitive disabilities. Parents will gain knowledge on ways to support their children at home with content and test-taking strategies.

FAST/SAJEECC Civics Assessment Parent Night – November 2023

Parents will learn about approaching FAST and Science state assessments and resources available. They will learn content strategies, receive school resources and activities to implement at home to increase their child's performance across all disciplines.

FAST High School Credit Mathematics Parent Night – December 2023

Building Capacity of School Staff

Conniston Middle School will provide ongoing PD that focuses on various modalities across all disciplines. Ongoing communication will include monthly emails from the principal to all staff with recommendations for reaching out to parents and the value of working with parents as equal partners.

At Conniston we value and welcome the contributions of parents. We invite all families to give their suggestions and feedback in how we can improve our communication, reach out to them and work with them as equal partners in the education of their children. CMS strives to build ties between school and home by training the school staff and implementing building capacity programs such as: social emotional learning to relate to parents culturally and successful parent conferences with data chats focused on student academic growth.



What is Title I?

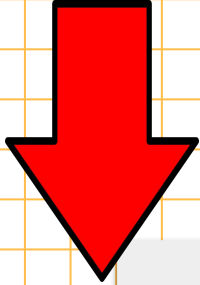
Conniston Middle School is a Title I school. Title I is a federally funded program designed to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic standards and state academic assessments.

As part of the Every Student Succeeds Act (ESSA), all Title I schools must jointly develop with parents and family members a written parent and family engagement plan.



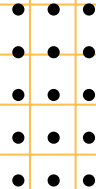
Padres y familias en toda la escuela

Plan de participación



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2023 -2024



**Plan de
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Acuerdo entre la Escuela y los Padres

- Cada escuela Título I debe tener un Acuerdo entre la Escuela y los Padres que sea redactado por los padres, los familiares y el personal de la escuela.
- El Acuerdo entre la Escuela y los Padres establece las responsabilidades de los estudiantes, los padres, los familiares y el personal de la escuela en un esfuerzo para incrementar el rendimiento de los estudiantes.





Conniston Middle School

Title I 2023 - 2024

School-Parent Compact



Conniston Middle School strives to be a learning community focused on maximizing achievement and promoting excellence for all.

At Conniston Middle School we pledge to be:

- Ready and engaged in school.
- Respectful to others
- Responsible for our own learning and behavior.

Communication about Student Learning

Conniston Middle School is committed to frequent two-way communication with families about students' learning. Some of the ways you can expect us to reach you are:

- Progress Reports every 4.5 weeks
- Quarterly Report Cards
- Updates on the school website
- Grades updated on SIS
- E-mails, phone calls, or Parent Link

Requested conference made by appointment with grade level school counselor during teachers' planning time.

Jointly Developed

The parents, students and staff of Conniston Middle School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate and/or observe in the classroom, please contact: Ms. Reyes at Michelle.reyes@palmbeachschools.org.

Building Partnerships

Parent-Teacher conferences at

7:30 a.m. Tuesdays & Thursdays.
Appointments made through grade level counselor.

Title I Parent Nights will be held at three times during the school year in the morning or evening.

What is a School-Parent Compact for Achievement?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan.
- Focus on student learning skills.
- Describe how teachers will help students develop those skills using high-quality instruction.
- Share strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Our Goals for Student Achievement

District Goals:

All schools will increase the percentage of students who Meet or Exceed proficiency in all areas on the FSA, SSA and FAST examinations.

Design and create learning opportunities that will allow each student to reach his/her highest level of achievement.

Provide support systems for all students, staff and families that will enable them to perform at their maximum potential.

Provide the highest quality instructional support and administrative staff that embrace our mission and objectives.

Conniston Middle Goals:

Increase academic achievement for all students in Reading/ELA, Mathematics, Science and Social Studies to meet and/or exceed FAA, SSA and FAST performance targets.

Decrease the number of students missing more than 5 days of school.

Increase the number of parents involved in their child's education.

Decrease the number of discipline referrals.

Increase Teacher Effectiveness.

"Creating my Blueprint for Success in Life"

Conniston Middle School Students

CMS students joined staff and parents to develop ideas about how they can succeed in school. Students thought of the following ideas to make connections between learning at home and school:

- Come prepared with my materials.
- Work and participate in all class assignments.
- Monitor my grades on SIS.
- Let teachers and family know if I need help.
- Attend school tutoring sessions.
- Study Multiplication and Division Facts weekly.
- Study Science and Social Studies focused notes weekly.
- Write down assignments, do homework every day and turn it in when it is due.
- Complete Make up/missing work.
- Keep my binder organized.

In The Classroom

Some of our key connections with families will be:

Class assignments or Google classrooms will be updated regularly with activities, study guides, homework schedules, lesson examples, and extra practice opportunities. SIS, school website and Parent link will be used to remind parents and students of absences and upcoming assessments.

School newsletters will be sent with topics to be covered and examples that provide parents with tools to be able to assist their students at home.

After-school tutoring will be provided during the week, across all disciplines.

At Home

Conniston Middle School parents joined staff to develop ideas about how families can support students' success.

- Monitor your child's attendance.
- Make sure their child completes classroom and homework assignments.
- Check SIS Portal or Google Classroom weekly for missing assignments.
- Ask questions about what is being taught in class.
- Review Progress Reports and Report Cards with their child(ren).
- Attend Parent-Teacher Conferences.
- Attend Open Houses and Title I Family workshops.



Derechos de los Padres a Saber

Las familias tienen derecho a preguntar:

- Sobre las cualificaciones profesionales de los profesores de su hijo;
- y
- Si personal que no es docente está impartiendo enseñanza a su hijo, y si es así, sus cualificaciones profesionales.



Derechos de los Padres a Saber

Las familias deben estar informadas:

- Si al niño le ha enseñado un profesor que no cumple con los requisitos de certificación para el nivel de grado o asignatura para enseñar por cuatro o más semanas; y
- Cómo su hijo se desempeña en los test como: *FSA, EOCs y SSA.*



Programa de Educación para Migrantes (MEP)

El objetivo del MEP es ayudar a todos los estudiantes migrantes a cumplir con los estándares académicos exigidos para graduarse de la escuela secundaria (o un programa GED) con una educación que los prepare para convertirse en ciudadanos responsables, estudios superiores y un empleo productivo.



Programa de Educación Migrante



Garantizar que se satisfagan las necesidades de los estudiantes migrantes para ayudarlos a superar:

- interrupción en la escuela
- barreras culturales y de idioma
- aislamiento social
- Falta de recursos de salud
- transición a la universidad o a la vida laboral después de la escuela secundaria

Mejorar las oportunidades educativas de los estudiantes migrantes ayudándolos con:

- Servicios académicos/sociales Suplementarios para los estudiantes y sus familias
- Transición a la(s) nueva(s) escuela(s)
- cumplir con el desafiante contenido académico del estado/distrito
- graduarse de la escuela secundaria



El primer paso es encontrarlos

- Las entrevistas son realizadas en persona por un reclutador de MEP capacitado que utiliza los requisitos de elegibilidad federales y estatales.
- Información de Contacto del Programa:
Jorge Echegaray
Gerente, Programa de Educación Migrante
Departamento de Educación Multicultural
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356



Estudiantes que Sufren Desamparo

Todo Estudiante Tiene el Derecho a Recibir Educación

El Equipo del Programa de Educación para Personas Desamparadas de *McKinney-Vento (MVP)* puede ayudar a las familias que viven:

- en un refugio, motel, vehículo o campamento;
- en la calle;
- en edificios abandonados o viviendas precarias;
- en moteles/hoteles; o
- temporalmente con familiares o amigos debido a una dificultad



Estudiantes que Sufren Desamparo

Cada escuela tiene un Contacto *McKinney-Vento* y un Administrador de Casos asignado del Programa de Educación para Personas Desamparadas *McKinney-Vento (MVP)* que trabaja con las familias para:

- proveer útiles escolares, uniformes, servicios complementarios y comidas escolares gratuitas;
- organizar el transporte hacia y desde la escuela de origen;
- encontrar apoyo y recursos comunitarios;
- decidir qué escuela sería la mejor para el niño/a;
- comunicarse con la escuela;
- y mucho más.



Estudiantes que Sufren Desamparo

Información sobre el Contacto de *MVP*

- Información de Contacto del Programa de Educación para Personas Desamparadas de *McKinney-Vento (MVP)* o si desean completar un *Student Housing Questionnaire*
 - Llamen al (561) 350-0778
 - Envíen un correo electrónico a MVPhomeless@palmbeachschools.org





CONNISTON MIDDLE SCHOOL TITLE I ANNUAL MEETING

Cafeteria / Gymnasium - 9/7/23 @ 5:00 P.M.

Cafeteria / Gimnasio - 9/7/23 @ 5:00 P.M.

Please answer the questions below by circling Yes or No.

As a result of this meeting, I understand:

| | | |
|---|-----|----|
| the purpose of Title I and what it means for my school. | Yes | No |
| what Title I funds support at my school. | Yes | No |
| the focus of my school's Schoolwide Plan (SWP). | Yes | No |
| my school's Parent and Family Engagement Plan (PFEP). | Yes | No |
| the importance of the School-Parent Compact. | Yes | No |
| my rights under Parents' Right-to-Know. | Yes | No |
| the purpose of the Migrant Education Program. | Yes | No |
| the support available for students experiencing homelessness. | Yes | No |

At this meeting, I was able to:

| | | |
|--|-----|----|
| ask questions during this presentation. | Yes | No |
| express my opinion related to topics discussed during this presentation. | Yes | No |

Overall, I would say that:

| | | |
|---|-----|----|
| I know more about Title I at my school. | Yes | No |
| the information was easy to understand. | Yes | No |
| enough time was given to each topic. | Yes | No |
| the meeting was well organized. | Yes | No |

What did you learn about Title I?

Please share additional comments.

Complete el formulario de evaluación verde y colóquelo dentro del contenedor rojo en la mesa de registro.







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